

A Handbook Of Reflective And Experiential Learning Theory And Practice

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A Handbook of Reflective and Experiential Learning: Theory ...

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The handbook covers a broad range of experiential learning methods including: Games and simulations Action learning Role-play and Improv Story-telling Adventure activity Reflective practice Creative play It also describes the use of experiential learning in topics such as technical skills, leadership, team building, diversity and cross-cultural training, and emotional intelligence.

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Synthesizing ideas from minds as diverse as John Dewey and Paulo Freire, the Handbook of Reflection and Reflective Inquiry presents reflective thought in its most vital aspects, not as a fanciful or nostalgic exercise, but as a powerful means of seeing familiar events anew, encouraging critical thinking and crucial insight, teaching and learning. In its opening pages, two seasoned educators, Maxine Green and Lee Shulman, discuss reflective inquiry as a form of active attention (Thoreau's ...

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Resources for Reflective Learning

*Moon, J (2004) A Handbook of Reflective and Experiential Learning. London, Routledge *Moon, J (2005) We Seek it Here – a new perspective on the elusive activity of critical thinking – a theoretical and practical approach Bristol, ESCalate – HEA Subject Centre for Education (43 pages book – commissioned by ESCalate) www.ESCalate.ac.uk and available as paper publication

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