

E Learning Fundamentals A Practical Guide

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 E-Learning Fundamentals provides the base of knowledge necessary to tackle everything from early concepts of e-learning down to its execution. Throughout, you'll find vignettes that bring concepts to life as well as checklists and practical tools for designing and developing your first e-learning course. In this book you will:

- dive into the basics of e-learning design and development
- explore the e-learning course design and development process—from analysis through evaluation

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E Learning Fundamentals A Practical Guide (PDF, EPUB EBOOK)
 E-Learning Fundamentals: A Practical Guide offers a comprehensive overview of the e-learning process, from the ground up. While other books and resources may go deep into one aspect or another (gamification, instructional design, mobile), this book offers a little bit of everything—a base of

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 The eLearning 101: A Practical Guide eBook will walk you though important concepts, such as the history of eLearning and an overview of common Instructional Design methods. You'll get the opportunity to go behind the scenes of eLearning development, from phase 1 to completion, learning graphic design tips and more.

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E-learning fundamentals : a practical guide (Book, 2015) ...
 these tools make it quicker and easier than ever to create bad e-Learning. A PowerPoint that isn't effective in the classroom will be even less effective as e-learning. But bad design isn't the fault of the tool. If e-Learning is designed thoughtfully, PowerPoint conversion tools can still be effective.

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E Learning Fundamentals A Practical Guide
 Instructional design is the practice of designing learning content and experiences that make it easy for learners to build new skills and absorb new info. There are plenty of folks in the e-learning world who have rich backgrounds in instructional design. But for others who come from a different background, getting your feet wet in instructional design can help you take a thoughtful and ...

Practical Instructional Design Basics - E-Learning Heroes
 All of CaLP's e-learning courses are hosted on the Cash Learning Hub, an online platform hosting a range of learning resources on cash, from CaLP and other agencies. As well as e-learning courses, the Cash Learning Hub contains video resources and training materials, which are available for download.

E-Learning | Cash Learning Partnership
 AACT members have access to numerous e-learning resources including: Advanced Hazmat Life Support Training Fundamentals for Front-Line Practitioners Training ToxNow Webinars Advanced Hazmat Life Support Training Advanced HAZMAT Life Support (AHL5) is the most comprehensive training program to provide the critical skills needed to treat victims exposed to toxic substances. MMTI Fundamentals for...

E-Learning Resources | The American Academy of Clinical ...
 The e-learning courses are available either on the Knowledge Sharing Platform (KSPTA), World Bank's Online Learning Campus (OLC), or can be accessed via the UN Online Courses. ... An introduction to the fundamentals of transfer pricing, including how to calculate whether the price of a transaction between associated enterprises is correct or ...

This ultimate roadmap covers the entire e-learning landscape. Why do we even need e-learning? What is an LMS? How do I write a storyboard? If you're delving into e-learning and are coming up with more questions than answers, this guide is the high-level overview you've been looking for. In this book, e-learning development experts and educators Diane Elkins and Desirée Pinder deliver a comprehensive examination of the e-learning process from the ground up. E-Learning Fundamentals provides the base of knowledge necessary to tackle everything from early concepts of e-learning down to its execution. Throughout, you'll find vignettes that bring concepts to life as well as checklists and practical tools for designing and developing your first e-learning course. In this book you will: dive into the basics of e-learning design and development explore the e-learning course design and development process—from analysis through evaluation learn to write and storyboard a course, construct test questions, choose media, put the course together, and establish a thorough review process.

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LEARN HOW TO DESIGN E-LEARNING THAT DELIVERS RESULTS (AND DOESN'T SUCK)! When you're tasked with creating your very first eLearning course, it can be hard (and downright scary) trying to figure out where to begin. You likely have a million questions running through your head. How do you plan your project and set it up for success? How do you collect learning content from your subject matter experts? Why do you need an eLearning storyboard, and how do you write one? How do you develop a prototype of your eLearning course? And, what the heck is a prototype anyway? When and where should you include interactivity? When should you let your SMEs review your course? And what's a "SME" again? And what do you do when they don't give you feedback? Trying to get answers to all of these questions can quickly leave you saying to yourself, "I don't think I'm cut out for this eLearning thing!" But, here's some good news: you're not alone! The truth is, most eLearning designers entered fell, stumbled, and dropped into the world of eLearning entirely by accident. This is where the second edition of The eLearning Designer's Handbook can help! In this book, Tim Slade will show you that the eLearning development process doesn't have to be as complicated as it might seem. If you're new to eLearning, Tim will walk you through the complete eLearning design and development process, providing you practical tips and advice, based on his own experience working as an eLearning designer for over a decade. With the second edition of The eLearning Designer's Handbook, you'll discover how to... Plan your eLearning project by conducting a kickoff meeting with your stakeholders. Conduct a needs analysis and recommend a training solution. Draft an eLearning project plan and development timeline. Define the learning objectives and create a blended training solution. Collect and organize your learning content into a design document. Create a course outline and draft a storyboard of your eLearning course. Create a prototype and develop your course with an eLearning authoring tool. Incorporate interactivity into your eLearning course. Reduce cognitive load and increase learning retention. Deliver and measure the effectiveness of your eLearning course. Conduct a retrospective at the end of your project. So, what's new in the second edition? With the second edition of The eLearning Designer's Handbook, Tim Slade went back to the drawing board to rewrite and redesign every single page of the book. Not only does the second edition include a boatload of new content on instructional design best practices, but it also includes even more practical content geared towards new eLearning designers. With the second edition of The eLearning Designer's Handbook, you'll get... 3X more content Full-color print Real-world examples More tools and templates

In today's complex, uncertain and ambiguous business environment, it is essential to develop a workforce's capabilities, skills and competencies to ensure continued organizational success. Learning and Development is a practical guide to the fundamental principles of designing and delivering training and L&D programmes effectively in any size of organization. It demonstrates how to link learning to strategic business goals and explores both the benefits and complexities associated with L&D. Using a combination of practical diagnostic tools, scenarios and case studies, this essential introduction builds knowledge in areas including identifying L&D needs, selecting the most appropriate types of intervention and the processes of measurement and evaluation. This updated second edition of Learning and Development covers the latest trends and developments in the field, such as e-Learning, gamification and Massive Open Online Courses (MOOCs), as well as new material on learning measurement and additional international case studies. Online resources include extended case studies, an annotated literature review and self-evaluation tools to support readers in understanding where they are and how to develop their capabilities. The HR Fundamentals are a series of succinct, practical guides for students and those in the early stages of their HR careers. They are endorsed by the Chartered Institute of Personnel and Development (CIPD), the UK professional body for HR and people development, which has over 145,000 members worldwide.

There's a new fundamentals text in town. One that centers on simple language, active learning, and a fresh new way to help you truly understand, apply, and retain important nursing information and concepts. Introducing the brand new Fundamentals of Nursing text from Yoost and Crawford. Written in a warm and conversational style, this innovative text starts by guiding you towards a basic understanding of the nursing profession and then logically progresses through the nursing process and into the safe and systematic methods of applying care. Each chapter features realistic case studies and critical thinking exercises woven throughout the content to help you continually apply what you've learned to actual patient care. Conceptual care maps further your ability to make clinical judgments and synthesize knowledge as you develop plans of care after analyzing and clustering related patient assessment data. All of this paired with a wealth of student-friendly learning features and clinically-focused content offers up a fundamentally different - and quite effective - way for you to easily master the fundamentals of nursing. UNIQUE! Active learning approach centers on case studies and critical thinking exercises that are woven throughout each chapter to ensure readers are able to apply chapter content to broader nursing concepts and realistic patient scenarios. UNIQUE! Simple to complex progression of information starts by guiding readers towards a basic understanding of the nursing profession and then logically progressing through the nursing process and into the safe and systematic methods of applying care. UNIQUE! Warm, conversational style devoid of repetitive discussions and unnecessary information slows down the pace of information to give readers time to critically think and master all fundamental concepts and skills. UNIQUE! Conceptual care maps require readers to develop a plan of care after analyzing and clustering related patient assessment data. This unique learning tool assists readers in recognizing the importance of each type of assessment data and furthers your ability to make clinical judgments and synthesize knowledge about the whole patient. Learning objectives carried throughout the chapter features the objective being showcased at the start of the chapter, tied to headings throughout the chapter, and once again reinforced at the close of the chapter. Nursing Skills sections provide information on the purpose, procedures, evidence-based practice, special circumstances, and more for a variety of important nursing skills - all supported by rationales, photos, and illustrations. Nursing Care Guidelines highlight information (including background, procedural concerns, documentation concerns, and evidence-based practice) and resources to reduce risk and ensure safety for the patient and nurse. Diverse mix of clinically focused boxes are incorporated throughout each chapter. Collaboration and Delegation boxes stress the importance of effective and accurate communication between the healthcare team about a patient's condition and treatment, as well as the importance of assigning tasks appropriately. Ethical, Legal, and Professional Practice boxes address ethical and legal dilemmas commonly faced in nursing to prepare readers to act in a professional and nonjudgmental manner while protecting patient rights. Patient Education and Health Literacy boxes stress the importance of patient education and how to deliver information in an understandable manner based on the patient's level of health literacy. Health Assessment Questions boxes illustrate how to properly ask and use assessment questions while interviewing patients. Diversity Considerations boxes prepare readers to care for and communicate with patients of diverse ages, gender, cultural, ethnic, and religious backgrounds as well as various disability and morphological characteristics. Evidence-Based Practice and Informatics boxes provide current research and resources that, combined with clinical expertise, will contribute to improved patient care outcomes. Home Care Consideration boxes highlight issues that pertain specifically to nursing practice in the non-acute care setting. Safe Practice Alert! boxes underscore significant patient safety concerns while providing information to insure both patient and nurse safety. OSEN Focus! boxes illustrate application of the six Quality and Safety Education for Nurses (OSEN) competencies for pre-licensure nursing students: patient-centered care, teamwork and collaboration, evidence-based practice, quality improvement, safety, and informatics. Five-step nursing process framework is integrated throughout the text and in the clinical skills chapters. Care planning table in each clinical chapter highlights the first nursing diagnosis discussed in the chapter and connects it to the Nursing Outcomes Classification (NOC) and the Nursing Interventions Classification (NIC). [Do Not Feature] Animations are located throughout the book to enhance student learning. Numerous full-color illustrations and photos show anatomy, procedures, and methods. 10 review questions at the end of every chapter (with an additional 10 online) help readers review what you have learned and evaluate your understanding. End-of-book appendixes cover abbreviations, roots, prefixes, and suffixes; NANDA-I Diagnostic Labels; NCLEX-Style Question Study Tips; and glossary terms.

Teachers are bombarded with advice about how to teach. The Fundamentals of Teaching cuts through the confusion by synthesizing the key findings from education research and neuroscience to give an authoritative guide. It reveals how learning happens, which methods work best and how to improve any students' learning. Using a tried-and-tested, Five-Step model for applying the models effectively in the classroom, Mike Bell shows how you can improve learning and eliminate time-consuming, low-effect practices that increase stress and workload. He includes case studies from teachers working across different subjects and age groups which model practical strategies for: Prior Knowledge Presenting new material Setting challenging tasks Feedback and improvement Repetition and consolidation. This powerful resource is highly recommended for all teachers, school leaders and trainee teachers who want to benefit from the most effective methods in their classrooms.

Motivational and social aspects as interactions among teachers and students are essential for a successful educational process in an open distance learning (ODL) environment, and the goal of this book is to develop an interactive model to manage motivation between the participants of the learning process. The book deals with the important and topical problem of e-learning, closely connected with the use of modern information technologies in education. The focus is on developing an information management system for supporting the distance learning process in colleges and universities in the context of steadily expanding information technologies. On the basis of exiting standards (SCORM, etc.) as well as information systems and platforms (e.g., Moodle, etc.), the author proposes a coherent and original concept of modelling three ODL subprocesses: (1) an ontological model (how to represent the structure of didactic materials), (2) a motivation and collaboration model (how to motivate project process participants) and (3) a simulation model (how to realise the learning/project process). The proposed models constitute a theoretical formalization of a new situation in which a teacher and the students are obligated to elaborate on didactic material repository content in accordance with the requirements of acquired competencies. A mathematical method based on game theory and simulation is suggested. The kind of educational system represented in the book can be used as a model of open distance learning aimed at active behaviour of students and teachers in not only the development of knowledge but also the acquiring of competencies.

E-learning has become an important part of our educational life with the development of e-learning systems and platforms and the need for online and remote learning. ICT and computational intelligence techniques are being used to design more intelligent and adaptive systems. However, the art of designing good real-time e-learning systems is difficult as different aspects of learning need to be considered including challenges such as learning rates, involvement, knowledge, qualifications, as well as networking and security issues. The earlier concepts of standalone integrated virtual e-learning systems have been greatly enhanced with emerging technologies such as cloud computing, mobile computing, big data, Internet of Things (IoT), AI and machine learning, and AR/VR technologies.

In the current educational environment, there has been a shift towards online learning as a replacement for the traditional in-person classroom experience. With this new environment comes new technologies, benefits, and challenges for providing courses to students through an entirely digital environment. With this shift comes the necessary research on how to utilize these online courses and how to develop effective online educational materials that fit student needs and encourage student learning, motivation, and success. The optimization of these online tools requires a deeper look into curriculum, instructional design, teaching techniques, and new models for student assessment and evaluation. Information on how to create valuable online course content, engaging lesson plans for the digital space, and meaningful student activities online are only a few of many current topics of interest for promoting student achievement through online learning. The Research Anthology on Developing Effective Online Learning Courses provides multiple perspectives on how to develop engaging and effective online learning courses in the wake of the rapid digitalization of education. This book includes topics focused on online learners, online course content, effective online instruction strategies, and instructional design for the online environment. This reference work is ideal for curriculum developers, instructional designers, IT consultants, deans, chairs, teachers, administrators, academicians, researchers, and students interested in the latest research on how to create online learning courses that promote student success.

Training Fundamentals is a no-nonsense, practical overview of training, filled with useful information, best practices, and proven strategies to help both new and experienced trainers develop their skills and design and deliver training that achieves results in today's rapidly changing learning environment. Designed to be easy-to-use, Training Fundamentals covers a range of topics, including: How training helps organizations achieve their goals What characteristics and skills a trainer needs to be successful The adult learning principles that guide all successful training programs The basics of designing, developing, delivering, and evaluating training programs Guidelines for becoming a professional trainer The Pfeiffer Essential Guides to Training Basics is a three-volume series—Training Fundamentals, Designing and Developing Training Programs, and Delivering Training Workshops—that offers new and experienced trainers a wealth of ideas, information, tips, tools, and techniques. Praise for Training Fundamentals "Training—it sounds so simple, but it's not. This book provides an essential—and practical—foundation for designing and delivering a successful workshop. It's easy to use, practical, and chock full of insights only a successful trainer knows."—Barbara Nelson, principal of Nelson Communications "With crisp, fresh, and easy-to-understand language, Chan cuts through all the jargon and provides easy-to-follow guidelines for becoming a pro." —Terrence L. Gargiulo, president, MAKINGSTORIES.net, and author, Building Business Acumen for Trainers and Trainer's Portable Mentor